Департамент внутренней и кадровой политики Белгородской области Областное государственное автономное профессиональное образовательное учреждение ШЕБЕКИНСКИЙ ТЕХНИКУМ ПРОМЫШЛЕННОСТИ И РАНСПОРТА

Учебный материал по теме «Present Simple vs Present Continuous»

(лекция и презентация)

Учебная дисциплина Иностранный язык

Специальность 23.02.07 Техническое обслуживание и ремонт двигателей, систем и агрегатов автомобилей

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Пояснительная записка

Учебный материалы по теме «Present Simple vs Present Continuous» разработан на основе примерной программы по иностранному языку и предназначены для организации работы на уроках с обучающимися 1 курса по специальности 23.02.07 Техническое обслуживание и ремонт двигателей, систем и агрегатов автомобилей.

Изучение иностранных языков в среднем профессиональном образовании направлено развитие иноязычной коммуникативной компетенции в совокупности ее составляющих, а также на развитие национального самопознания, самореализации и социальной адаптации.

Эффективность урока зависит от множества различных причин, ибо урок - явление, представляющее собой достаточно сложную процессуальную психолого-педагогическую систему.

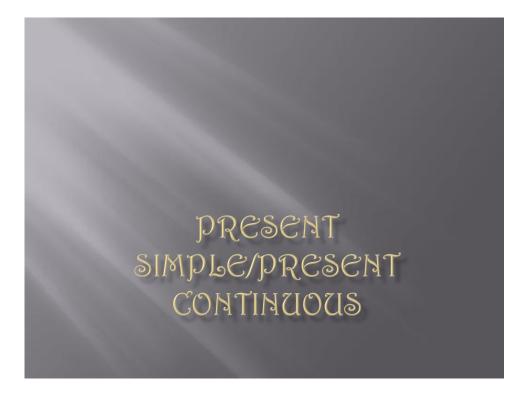
Общая функция урока - целостное формирование личности на основе развивающего и воспитывающего обучения. Для того, чтобы урок был действительно эффективным, необходимо тщательное продумывание каждым преподавателем всех 3-х аспектов триединой дидактической цели урока.

Каждый преподаватель, идя на урок, должен представлять, чему конкретно он должен научить, что он должен начать и продолжить развивать и воспитывать у своих учеников.

В эффективности лежит основе урока понимание преподавателей того, что цель обучения, воспитания и развития обучающихся осуществляется посредством содержания учебного материала и методов его преподавания, на основе их единства и необходимо, Кроме того, согласования. чтобы содержанию учебного материала и методам обучения соответствовали и формы организации познавательной деятельности обучающихся.

Материал может использоваться преподавателями иностранных языков, обучающимися СПО.

Present Simple vs Present Continuous – правила и отличия



Временные формы Present Simple (Простое Настоящее) и Present Continuous (Настоящее Длительное) относятся к группе настоящих времен в английском языке. Говоря иначе, действия, которые они описывают, происходят в настоящем и это то, что их объединяет. А что их разобщает – поможет выяснить сравнение времен Present Simple vs Present Continuous.

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Трудности

Английский язык богат временами и это не новость. Одни временные формы сложны для восприятия, так как аналогов им нет в русском языке, другие – не так сложны, поскольку есть с чем сравнить. Пара Present Simple (Простое Настоящее) и Present Continuous (Настоящее Длительное) довольно проста, но и здесь есть нюансы, о которых надо знать и уметь в них разбираться. Прежде всего, и одна и вторая временные формы на русский язык переводятся глаголом настоящего времени. Как отличить их и понять, когда используется то или иное время – помогут понять примеры и правила Present Simple, Present Continuous.

		Ν	1y brother read s books.	
			he sing s pop songs.	
I play handb	oall.	J	ohn play <mark>s</mark> handball.	
	for negations.	like	glish. Always use the auxiliary computers.	
	don't			
	uont			
	dont	like s		
	doesn't			

Образование

Первое самое очевидное отличие – образование рассматриваемых временных форм. Формула Present Simple (Простое Настоящее) одна из самых простых – **I**, you, we, they + глагол или he, she, it + глагол + -s/-es. В отрицательных и вопросительных предложениях на помощь к глаголу приходит вспомогательный глагол do/does. Формула Present Continuous (Настоящее Длительное) более сложна – подлежащие + to be + основной глагол + -ing. Как видно, в данной конструкции вспомогательный глагол to be появляется сразу в утвердительных предложениях, не дожидаясь приглашения к участию в отрицательных предложениях и вопросах.

отрицательных предложениях и вопро-	cax.
Present Simple	Present Continuous
(Простое Настоящее)	(Настоящее Длительное)
Подлежащие + глагол (+-s/-es)	Подлежащие + to be + основной глагол + -ing
I go to school – я хожу в школу	Long going to school now grow brund advised

I am going to school now – я иду в школу сейчас

He cooks well – он готовит хорошо

He is cooking at this moment – он готовит в

We swim every day – мы плаваем каждый день

данный момент

We are still swimming – мы всё ещё плывем

PRESENT CONTINUOUS is used for things... • that are HAPPENING NOW, AT THE MOMENT I'm working, so please call me back later. Look! It is raining. Are you enjoying this party? I'm studying, can you be quiet? The phone **is ringing** – can you answer it? • that you are IN THE MIDDLE OF, but maybe NOT DOING NOW I'm reading War and Peace at the moment. You can borrow it when Tom wants to go to Paris, so **he's learning** French. I need a new job, so I'm applying with lots of firms in town.
I need a new job, so I'm applying with lots of firms in town.
I need a new job, so I'm applying with lots of firms in town.
I that are HAPPENING AROUND NOW
Are you working hard this morning. - - I know, it is because I want to leave early today.
I that are CHANGING AROUND NOW
His English is certainly improving.
The cost of living is increasing very quickly. The cost of living **is increasing** very quickly.

SOME EXCEPTIONS...

• HERE COMES and THERE GOES It is possible and normal to say "*Here comes our train*" if you mean

It is also fine to say "*There goes the bus*" if you mean "The bus is going away from us now".

But, it is incorrect to say "Here is coming the train." or "There is going

 CONTINUOUS VERBS WITH THE IDEA OF CHANGE
 Some verbs which are normally "Non-Continuous" can be used in continuous form to emphasize the idea of change or development. These days, more and more people **are preferring** low-calorie foods. The water **is tasting** better today. **I'm liking** my job a lot more now than when I started.

(In this sentence, for example, the speaker means that she did not enjoy her job at the beginning, but that the situation is improving over time.)

Случаи употребления

Сравним два предложения:

My sister usually uses bright pencils for drawing – Моя сестра обычно использует яркие карандаши для рисования.

My sister is using bright pencils for drawing now – Моя сестра использует яркие карандаши для рисования сейчас.

Как видно в первом предложении используется временная форма Present Simple (Простое Настоящее), так как речь идёт об обычном, привычном, повторяющемся событии в настоящем. На характер действия указывает и маркер времени Present Simple – usually (обычно). Во втором случаи употребляется Present Continuous (Настоящее Длительное), поскольку говорится о том, что происходит в момент речи, что подчеркивает наречие now (сейчас).

- 1. Present Continuous: правила и примеры
- 2. <u>Present Simple правила</u>
- 3. <u>Present Simple таблица</u>
- 4. <u>Present Continuous: слова-маркеры</u>

Present Simple

Present Continuous

(Простое Настоящее)

Для описания обычных, повторяющихся, привычных событий в настоящем Для описания д момент речи ил времени в настоя

Используются следующие маркеры времени:

Usually (обычно), always (всегда), often (часто), seldom (редко), sometimes (иногда) и другие

(Настоящее Длительное)

Для описания действия, которое происходит в момент речи или длится какой-то период времени в настоящем

Используются следующие маркеры времени:

now (сейчас), at this moment (в данный момент), still (всё ещё), currently (в настоящий момент) и другие

Present Continuous (Настоящее Длительное) может быть использовано с наречием always (всегда), если эмоциональная окраска предложения носит негативный характер: Ted is always making many mistakes in letters – Тед всегда делает много ошибок в письмах (недовольство).

Present Continuous infinitive form of 'be' and verb + ing 3rd person singular: **infinitive + 's'**)

•Exceptions when adding 's' : For *can, may, might, must,* do not add *s.* Example: he can, she may, it must •After *o, ch, sh* or *s,* add *es.* Example: do - he does, wash - she washes •After a consonant, the final consonant *y* becomes *ie.* (but: not after a vowel) Example worry - he worries

In general or right now? Do you want to express that something happens in general or that something is happening right now?		
Simple Present	Present Continuous	
Signal words		
 *always *every *often *normally *usually *sometimes *seldom *never *first *then 	•at the moment •at this moment •today •now •right now •Listen! •Look!	

Будущее

Следующие примеры помогут разобраться с одной особенностью времен Present Simple (Простое Настоящее) и Present Continuous (Настоящее Длительное) – описания действий в будущем:

The shop opens at 9 o'clock in the morning – Магазин открывается (откроется) в 9 часов утра.

My friend is opening his first shop today – Мой друг открывает его первый магазин сегодня.

И в первом и во втором случаи речь идёт о запланированном событии в будущем. Но между ними всё же есть разница. Present Simple (Простое Настоящее) используется для обозначения действия, которое зафиксировано в расписании автобусов, банков, поездов, магазинов и так далее. А время Present Continuous (Настоящее Длительное) – для описания запланированных на ближайшее время личных намерений, планов.

Present Simple

Present Continuous

(Простое Настоящее)

Когда речь идёт о расписании транспорта, графике работы различных учреждений

(Настоящее Длительное)

Когда речь идёт о намеченных на ближайшее время в будущем личных планах

Обратите внимание на то, какой глагол употребляется в предложении – статический (обозначает состояние) или динамический (обозначает действие). Если глагол статический (Stative Verbs), то он не может употребляться в Present Continuous (Настоящее Длительное), и тогда необходимо применить конструкцию Present Simple (Простое Настоящее).

Exercise 1
Put the verbs into the correct tense (simple present or present progressive).
Look! He the house. (leave)
signal word: 'Look!' → present continuous
Note: Silent e is dropped when adding ing.
Quiet please! I a test. (write)
signal word: 'Quiet please!' (indicates that the action is going on right now) \rightarrow
present continuous
Note: Silent e is dropped when adding ing.
She usually to school. (walk) <u>signal word: 'usually' \rightarrow simple present</u>
But look! Today she is going by bike.
signal word: 'Look!' -> present continuous
Every Sunday we to see my grandparents. (go)
signal wordt lovory Sunday' → simple present
He often to the cinema. (go)
signal word: 'often' \rightarrow simple present
We Monopoly at the moment. (play) <u>signal word: 'at the</u>
<u>moment' → present continuous</u>
Note: Silent e is dropped when adding ing.
The child seldom (cry) $signal word: 'usually' \rightarrow simple present$
Note: When adding 's', a final 'y' after a consonant (r) becomes 'ie'
I am anything at the moment. (not do)
signal word: 'at the moment' → present continuous.
Does he the news regularly? (watch)
signal word: regularly \rightarrow simple present
Note: In negative sentences and questions we need an auxiliary. If no auxiliary is
<u>given, use 'do' or 'does' (third person singular).</u>

Exercise 2 Marc Look at the picture on the right and complete the sentences (Simple Present or Present Continuous): or Pre Marc. (be)<u>'be' is normally only used in the simple form</u> T-shirt and shorts today. (wear) e

 What is he doing now? - Present Continuous(signal word: today)

 He
 an apple at the moment. (eat)

 What is he doing now? - Present Progressive (signal word: at the moment) Marc fruits and vegetables. (like) 'like' is normally only used in the simple form He some every day. (eat) What does ne do in general? - Simple Present (signal word: every day) Marc that apples are good for his health. (know) know and be are normally only used in the simple form Exercise 3 Caroline Look at the picture on the right and complete the sentences (Simple Present or Present Progressive). This Caroline. (be) 'be' is normally only used in th Caroline long blond hair. (have) 'have' is normally only used in She usually contact lenses.(wear) glasses, but now she What does she do in general? - Simple Pre What is she doing now? - Present Progress Caroline sports. (like) 'like' is no She handball every Monday and Thursday. (play) What does she do in

Exercise 4

Look at the picture on the right and complete the sentences (Simple Present or Present Progressive). Joe and Dennis best friends. (be) 'be' is normally only used in the simple form in the afternoon. (meet) They often What do they do in general? - Simple Present (signal word: often). at the moment? (do) they Nhat What is happening now? - Present Progressive (signal word: at the moment) They football. (be) What is happening now? - Present Progressive (signal word in the question above) football. (love) They 'love' is normally only used in the simple form Joe with his father every weekend, but Dennis football very often. (practise, not play) What do they do in general? - Simple Present (signal wo ord: everv weekend, not very often)

Exercise 5	
Look at the picture on the right and complete	the sentences (Simple
Present or Present Progressive).	
These Linda and Jeff. (be)	
'be' is normally only used in the simple form	
Linda Jeff's little sister. (be)	
'be' is normally only used in the simple form	
	on the floor. (sit)
What is happening now? - Present Continuous	
moment)	
Jeff a book right now, he	a story to Linda.
(noid, read)	
(hold, read) What is happening now? - Present Continuous	s (signal word: right now)
What is happening now? - Present Continuous	
What is happening now? - Present Continuous Look! Linda carefully and she	
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look)	at the
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look) What is happening now? - Present Continuous	at the
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look) What is happening now? - Present Continuous Linda Jeff's stories. (love)	at the
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look) What is happening now? - Present Continuous Linda Jeff's stories. (love) 'love' is normally only used in the simple form	at the s (signal word: Look!)
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look) What is happening now? - Present Continuous Linda Jeff's stories. (love) 'love' is normally only used in the simple form He a story to her every day. (at the (signal word: Look!) read)
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look) What is happening now? - Present Continuous Linda Jeff's stories. (love) 'love' is normally only used in the simple form He a story to her every day. (What does he do in general? - Simple Present	at the <u>s (signal word: Look!)</u> read) <u>s (signal word: every day)</u>
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look) What is happening now? - Present Continuous Linda Jeff's stories. (love) 'love' is normally only used in the simple form He a story to her every day. (What does he do in general? - Simple Present Jeff sometimes even his own	at the (signal word: Look!) read) (signal word: every day) stories. (write)
What is happening now? - Present Continuous Look! Linda carefully and she beautiful pictures. (listen, look) What is happening now? - Present Continuous Linda Jeff's stories. (love) 'love' is normally only used in the simple form He a story to her every day. (What does he do in general? - Simple Present	at the (signal word: Look!) read) (signal word: every day) stories. (write)

Exercise 6

Complete the story. Use Simple Present and Present Progressive.
It early in the morning. (be)
be is normally only used in the simple form
Sally out of bed, the window and into the bathroom.(get,open,go)
actions nappening one arter another - Simple Present
Then she breakfast. (have)
action happening after the others - Simple Present
After breakfast, Sally usually to school. (cycle)
What does she do in general - Simple Present (signal word: usually)
After school, she back home. (go)
What does she do in general? - Simple Present
Sally usually her lunch at home. (eat)
What does she do in general? - Simple Present (signal word: after)
In the afternoons, she first her homework and then she
her friends in the park. (do, meet)
actions happening one after another - Simple Present (signal words: first, then)
What she now? (do)
What is happening now? - Present Continuous
She the guitar. (play)
What is happening now? - Present Continuous
Her friends and some of them along. (listen, sing)
several actions happening at the same time at the moment of speaking – PresentCont.
Sally home in the evening, she dinner and then she
TV. (come, have, watch)
action on the present (signal word: then)
She to bed at about 8 o'clock every day. (go)
What does she do in general? - Simple Present (signal word: every day)

Exercise 7
I very busy today. (be)
'be' is normally only used in the simple form
At noon I my friend Tanya. (visit)
arrangement for the near future - Present Continuous
We to have lunch together. (want)
'want' is normally only used in the simple form
In the afternoon I squash with Emily. (play)
arrangement for the near future - Present Continuous
In the evening, I Rob. (meet)
arrangement for the near future - Present Continuous
We to the cinema. (go)
arrangement for the near future - Present Continuous
The film at 8 pm. (start)
action set by a timetable or schedule - Simple Present
Exercise 8
Complete the sentences. Use Simple Present and Present Progressive.
Look! Jenny to school. (go)
What is happening now? - Present Continuous (signal word: Look!)
She a raincoat and wellies and she in the an umbrella.
What is she wearing now?(wear, carry) – Present Continuous
Jenny usually to school, but today she the bus because
ining.(cycle, take, rain)
<u>What does she do in general? - Simple Present (signal word: usually)</u>
What is happening now? - Present Continuous (signal word: today)
The bus at 7.35 and arrives at Jenny's school at 7.45. (leave)
action set by a timetable or schedule - Simple Present
The first lesson at 8 o'clock. (begin)

Exercise 9
James in a little village. (live)
a daily routine - Simple Present
He in his last year at school. (be)
<u>'be' is normally only used in the simple form</u>
After school, James to become a banker. (want)
want' is normally only used in the simple form
So this week, he a practical course in a bank. (do)
What is he doing only for a short period of time? - Present Continuous
There bank in a nearby town, but James take the bus to get there.
(be, have)
<u>'be' and 'have' are normally only used in the simple form</u> The bus at 5.30 in the morning and at 8.15 in the
evening. (leave, return)
actions set by a timetable or schedule - Simple Present
James to spend so much time in town before and after work, for the bus. (not like, wait)
JIKE is normally only used in the simple form
Therefore, this week he with his aunt, who in in
town.(stay, lives)
What is he doing only for a short period of time? - Present Continuous
What does he do in general? - Simple Present
James usually jeans and t-shirts, but while he for the bank
now, he a suit and a tie. (wear, work, wear,
What does ne do in general? - Simple Present (signal word: usually)
What is he doing only for a short period of time? – Present Continuous

Exercise 10	
Complete the story, Use Simple Present and Present Progres	sive.
Today Betty's birthday. (be)	
'be' is normally only used in the simple form	
Betty birthdays. (love)	
'love' is normally only used in the simple form	
	up very
early. (be, wake up)	
What does she do in general? - Simple Present	
At six o'clock in the morning, Betty	.(hear)
,hear' is normally only used in the simple form	
She and into the sitting room.(ge	et up, go)
actions happening one after another - Simple Present	
What on? (go)	
What is happening now? - Present Continuous	
Look! Betty's cat Carlos on the table and he	9
with Betty's present. (sit, play)	
wnat is nappening now? - Present Continuous (signal word:	Look!)

Exercise 11 Complete the sentences. Use Simple Present and Present Continuous: Sue i ______a student from South Korea. (be) 'be' is normally only used in the simple form She ______in Seoul and studies medicine.(live) daily routine - Simple Present At the moment, however, Sue ______in London.(live) What is she doing only for a short period of time? - Present Continuous She ______a a six-months practical course in a London hospital. (do) What is she doing only for a short period of time? - Present Continuous In five days, Sue ______back to South Korea because the next term at university ______in ten days. (go, start) arrangement for the near nume - present Continuous action set by a timetable or schedule - Simple Present

Exercise 12
Complete the sentences. Use Simple Present and Present Progressive.
Mary and Joe in a clothes shop at the moment.(be)
'be' is normally he simple form
They at some jeans. (look)
What whet whether whet
Joe only one very old pair of jeans.(have)
<u>'have' is normany only a</u> sed in the simple form
So he to buy a new pair of jeans now. (want)
want' is normany only used in the simple form
Right now, he is in the on a pair of blue jeans. (try)
What is he doineent Progressive
»These jeans "" very well, « he says. (fit)
'fit' is normally he simple form
introductory clauses for direct speech are normally only used in the simple form.
»But they in the you, « Mary replies. (not suit)
'suit' is norr
introductory clauses for direct speech are normally only used in the simple form
w on another pair.« (try)
»What do you ?« he (think, ask)
<u>'think' is normally only used in the simple form</u>
introductory clauses for direct speech are normally only used in the simple form
Mary, when tried on another pair. (have) »Great! How much do they (cost)
»Great! How much do they cost (cost) 'cost' is normally only used in the simple room

Complete the sentences and use Present Simple or Present Continuous:

 Every Monday, Sally (drive) her kids to football practice.
 Usually, I (work) as a secretary at ABT, but this summer I (study) French at a language school in Paris. That is why I am in

- 3. Shhhhh! Be quiet! John (sleep) .
- 4. Don't forget to take your umbrella. It (rain).
- 5. I hate living in Seattle because it (rain, always).
- 6. I'm sorry I can't hear what you (say) because everybody

(talk) so loudly.
7. Justin (write, currently) a book about his adventures in Tibet.
I hope he can find a good publisher when he is finished.

8. Jim: Do you want to come over for dinner tonight?

Denise: Oh, I'm sorry, I can't. I (go) to a movie tonight with some friends.

9. The business cards (be, normally) printed by a company in New York. Their prices (be) inexpensive, yet the quality of their work is quite good.

10. This delicious chocolate (be) made by a small chocolatier in Zurich, Switzerland.

